

Building Partnerships at Sam Houston

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Bi-Lingual Family Literacy Night
- Parent Information Night by Grade Level
- PTO Meetings – First Thursday of each month
- Reading Night/Math Night
- Book Fair
- Veterans Day Program –TBA
- Holiday Open House –TBA
- Cinco de Mayo Program – TBA
- Grade Level Field Trips
- Mentor Readers

Communication about Student Learning

Sam Houston Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Wednesday Homework Folders
- Class Dojo
- Grade Level and Campus News Letters
- Current grades available through Skyward
- Parent-teacher conferences
- Progress reports 2 times a grading period and report cards once every 9 weeks.
- To make an appointment with your child's teacher, visit the school faculty web page for email or call 903-641-2261

2022~2023

School-Parent Compact

Sam Houston Elementary



Administration

Dallas Horne, Principal
Debbie Powers, Counselor
Stacy Cook, Nurse
www.cisd.org

903-641-2261

Vision Statement

Sam Houston Elementary faculty and staff members will support students in being the model of a learner-centered school.

What is a School-Parent Compact?

Our annual school-family compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. A PTO and Title I Committee meeting are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Our Goals for Student Achievement

District goals

- 1) 85% high school students will be college ready
- 2) 100% students will be career ready
- 3) 90% of students will graduate on time

School goals and Focus areas

Goals:

- 1) 95% of Sam Houston Elementary students in grades 3-4 will score at or above grade level on the STAAR Reading test by May 2023
- 2) 95% of Sam Houston Elementary students in grades 3-4 will score at or above grade level on the STAAR Math test by May 2023

Focus Areas:

- 1) Reading Fluency, Comprehension and Vocabulary
- 2) Math Computation

Teachers, Parents, and Students - Together for Success

Teachers

- Will model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, and in the school website
- Will share with parents and students a reading log containing the student reading level and tips/resources on how to choose the right book
- Will send home with students, reading and math fluency for a one minute practice
- Will host a grade level math night and reading night to share strategies with parents and games. TBA

Parents

- Will practice with their kid's grade level reading strategies for comprehension and vocabulary building.
- Will read with their kids at least 20 minutes each day
- Will practice reading fluency with their child
- Will practice math facts with their child
- Will attend parent/student reading and math nights to learn tips and strategies to use at home (or access materials/resources online)-TBA

Students

- Will practice reading and comprehension
- Will read at least 20 minutes each day
- Will practice reading fluency with a one minute read
- Will practice math fluency (repetitive practice) using online resources

